#### **Parent Series Presents:**

## An Introduction to Mindfulness

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## You have arrived.

## **About Me**

- M.Ed. Rutgers University
- Teaching in Montgomery for 11 years
- Responsive Classroom
- Children's Yoga Certification 2014
- Mindful Schools courses since 2015
- Mindfulness in the classroom since 2013
- Mindfulness at the Mariposa Foundation DR
- Goal 1.3 Strategic Plan (SEL)

## Check In

- What do you know about mindfulness?
  - O What is mindfulness?
  - I know the basics, but I'm interested in learning more.
  - I have my own practice.
- What are you hoping to learn today?

## What will we learn today?

- What mindfulness is and is not
- Why is mindfulness important?
- How can I use mindfulness?

## Have you ever?

- Been listening to music and were so lost in it that you had few thoughts?
- Watched the sunset in awe of the natural beauty?
- Laughed out loud and felt it in your face or even felt a tear?

## What is mindfulness?

Mindfulness means paying attention in a particular way; On purpose, in the present moment, and non-judgmentally."

Jon Kabat-Zinn

## What Mindfulness is NOT

- A religion
- Silver bullet
- Pushing out thoughts or feelings



UNLESS THE MOMENT IS UNPLEASANT, IN WHICH CASE I WILL EAT A COOKIE

## Why Mindfulness?

# "Between stimulus and response, there is a space. In that space lies our freedom and power to choose our response. In our response lies our growth and freedom." - Victor Frankl, Man's Search for Meaning

## What's the difference?





#### Autonomic Nervous System

#### Sympathetic system

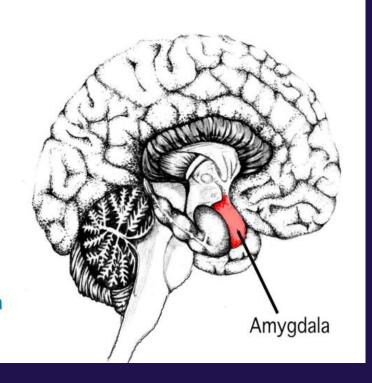
- Heart and blood pressure increases
- Respiration accelerates, blood sugar is released from the liver
- Adrenalin, noradrenalin are released from the adrenal glands.
- Fight or flight

#### Parasympathetic system

- Heartbeat slows
- Blood pressure reduces
- Respiration levels
- Your body experiences visceral responses typical of periods of rest and relaxation.
- Rest and digest

#### The Amygdala

- Emotional center
  - Fight
  - Flight
  - Freeze
- Brain scans
  - Emotion >> Activation
  - Naming >> Deactivation



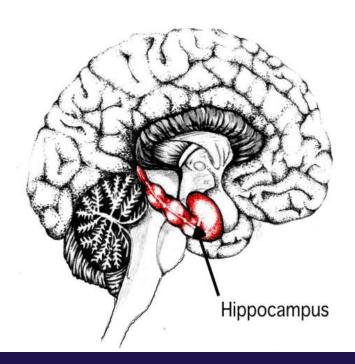
#### The Prefrontal Cortex

- High level functions
  - List of 9/ high level functioning (Dan Siegel)
  - \*Intention to pay attention
  - \*Emotional Balance and Regulation
  - \*Body Regulation
  - \*Intuition visceral experience



#### The Hippocampus

- Responsible for memory
- Stress inhibits:
  - Storing information
  - Recalling information



## **More Research**

## Some Ways to Practice

- Formal Practice
- Informal Practice

## **Formal Practice**

- Choose a time
- Find a quiet place
- Set a timer for 5 minutes

## Informal Practice

- Notice how you are feeling
- Mindful eating
- Mindful listening
- The color game

## Some Things to Support Your Practice

- Insight Timer
- HeadSpace
- Calm
- 10% Happier- book and Podcast
- Classes at PCYH and other studios

## Books

Everywhere You Go, There You Are Jon Kabat-Zinn Radical Acceptance Tara Brach
The Mindful Child Susan Kaiser Greenland

Anything by Dan Seigel, Jon Kabat-Zinn, Christopher Willard, Tara Brach

## What supplies do I need?

## Always Question, Always Wonder.

The Fresh Quotes

Thank you to the Montgomery Municipal Alliance, Devangi Patel, and Corie Gaylord for sponsoring the Parent Series.

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## Let's Stay Connected

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